

Roll No. ....

Total No. of Pages : 8

Total No. of Questions : 9

पूर्वमध्यमा द्वितीयखण्ड

**MPSS SE 16 (617)**

**General English**

**Paper V**

समय : 1½ घण्टे

पूर्णांक : 50

**Section A**

1. Read the following passage carefully and answer the questions given below : 5

Alladin was a poor boy who found in an ancient tomb an old lamp, which he proudly took home.

But he didn't know what a treasure he had found until he began to polish the lamp. As soon as he began rubbing it, a terrible Jinn appeared who told him that he was the slave of the magic lamp and bound to do any task his lord and master wanted. When Alladin wished for anything, he was only rub the lamp and Jinn would appear to carry out his wishes. The Jinn was good at his word for he supplied Alladin with boundless wealth built splendid palace in a moment, married him to the king's daughter and made him a prince.

*Questions :*

- (a) What happened when Alladin rubbed the lamp ?

- (b) How did Alladin fulfil his wishes ?
- (c) What did Jinn tell Alladin ?
- (d) Find out a word from the passage which means 'very old' ?
- (e) Jinn built ..... for Alladin.
- (i) a home
  - (ii) a palace
  - (iii) a tomb

2. Read the following passage carefully and answer the questions given below :

Education of girls has been a high priority with the Government of India. The national commitment to provide free and compulsory education to all children in 6-14 years age group is now a fundamental right of every child in India.

Reaching out to the girl child is central to efforts to universalize elementary education. Sarva Shiksha Abhiyan or Education for All' programme recognizes that ensuring girls' education requires changes not only in education system but also in social norms and attitudes. A two pronged strategy has therefore been adopted to make the education system responsive to the needs of the girls through targeted interventions which serve as a pull factor to enhance access and retention of girls in schools on the one hand and on the other to generate a community demand for girls' education through training and mobilisation.

*Questions :*

- (i) What has been a high priority with Government of India ? 1
- (ii) What does Sarva Shiksha Abhiyan recognize ? 1
- (iii) What is central to the efforts to universalize elementary education ? 1
- (iv) The English name of Sarva Shiksha Abhiyan is : 1
- (a) All education
- (b) Education for all
- (c) Education for everyone
- (d) Education for boys and girls
- (v) Sarva Shiksha Abhiyan will provide education to all children under age group : 1
- (a) 7-14 years
- (b) 10-15 years
- (c) 6-14 years
- (d) 10-14 years

**Section B**

3. Write a letter to your father to send you Rs. 500 to buy some books. 4

*Or*

Write a letter to your Principal to change your section.

4. Write an essay on any *one* topic :

6

- (1) A great leader
- (2) Pollution and its control
- (3) Wonder of science
- (4) My English teacher a role model.

**Section C**

5. (A) Fill in the blank with appropriate verbs :

5

- (i) If found John ..... at his desk.
  - (a) work
  - (b) works
  - (c) working
  - (d) worked
- (ii) Repair the ..... window just now.
  - (a) break
  - (b) broken
  - (c) breaking
  - (d) broke
- (iii) ..... fault is easy.
  - (a) Find
  - (b) Found
  - (c) Finds
  - (d) To find

(iv) ..... I came out a stone hit me.

(a) Since

(b) As

(c) Because

(v) They ..... late yesterday.

(a) come

(b) coming

(c) came

(B) Translate any *five* sentences in English :

5

(1) वर्षा हो रही है ।

(2) उसने कहा कि वह कुछ नहीं कह रहा है ।

(3) सूर्य पश्चिम में अस्त होता है ।

(4) मैं कार चला सकता हूँ ।

(5) मैं अपना कार्य करता हूँ ।

(6) हम रोज स्कूल जाते हैं ।

(7) कृपया शांत रहिये ।

(C) Do as directed (any *five*) :

5

(i) not/obey/the/David/did/teacher.

(Rearrange the words to make a meaningful sentence)

(ii) Mohan was very tired so he ..... to bed early.

(a) go

(b) gone

(c) went

(d) going

(iii) I did not go to school yesterday. I was ill.

(Join the two sentences using 'because')

(iv) I can operate the computer.

(Make negative)

(v) He is very lazy. He cannot go to the morning walk.

(Combine the above sentences using 'so ..... that')

(vi) You are sitting ..... Seeta and Geeta.

(between/among/at/on)

### Section D

6. Read the extract carefully and answer the questions given below it :

In those days there was no communal divide in the village. People from different communities lived together in peace. Many would come to our house to ask for alms. There were Muslim Fakirs, Hindu Dasalahs who roamed the country side singing devotional songs, Yellamma together who appeared holding the image of Goddess Yellamma over their heads, poor students and invalid people.

We never had too much cash in the house and the only help my grandfather could give these people was in the form of rice. People who receive help do not talk too much. They would receive the rice, smile and raise their right hand to bless us.

3

Questions :

(i) The meaning of the word 'alms' is :

1

(a) Donation

(b) Rice

(c) Devotional Songs

(ii) Writer of this lesson is :

1

(a) Sudha Murthy

(b) W.M. Ryburn

(c) Minakshi G. Jain

(iii) What do people do often after receiving help ?

2

Or

Write the central idea of the poem Children/Anger (any one).

6

7. Write short answers to the following (any three) :

(i) In what places does malaria not occur ? Why ?

(ii) Why did Tcheviakoff feel ashamed ?

P.T.O.

- (iii) What did Dr. Kalam want to become in Air Force ?
- (iv) What were the qualities of Subbudhi and Kubbudhi ?
- (v) What title did Pratap Singh give to Bhama Shah ?

8. Describe the qualities of Rana Pratap.

3

*Or*

What did the three revolutionaries do while going towards the place of execution.

9. Do as directed (any *two*) :

2

- (i) The old man is sad. His daughter has failed.

(Join the sentences using just because, while than)

- (ii) Since you are not invited, you should not go to the party.

(Rewrite using 'because' in place of 'since')

- (iii) If he does not take a taxi, he will miss the train.

(Rewrite using 'unless' in place of 'if')